

Erasmus Policy Statement (EPS)

Participation in Erasmus+

By taking part in the Erasmus+ Programme, ISOGM aims to strengthen a European environment built on the main pillars of its internationalisation policy and on the democratic, inclusive and modern values to which the institution is committed:

- Establishing structuring, long-term cooperation
- Developing innovation and research through alliances
- Developing internationalisation and mobility.

ISOGM is already present in the United States through a partnership agreement with the American Osteopathic Academy of Sports Medicine, involving short-term mobility. Following the registration of its qualification with the RNCP in 2025, opening up to Europe and applying for the Erasmus Charter for Higher Education is a natural next step.

We therefore wish to develop:

- Key Action 1 “Mobility project for students and staff”: SMS (Student Mobility for Studies), STA (Staff Teaching Assignment), STT (Staff Teaching Training), BIP (Blended Intensive Programme, short-term mobility)
- Key Action 2 “Cooperation among organisations and institutions”: developing and strengthening cooperation agreements with European osteopathy schools and building alliances for innovation.

Strategy, objectives and impact

ISOGM has been genuinely committed to international openness for many years. Taking part in the Erasmus+ Programme would enable it to develop structuring agreements with European osteopathy schools in order to set up mobility programmes for students and teachers, enrich teaching practices and foster innovation.

Developing partnerships will bring real momentum to the institution. We wish to develop an “osteopathic culture” (through cultural and international projects), harmonise training at European level and enrich our students’ learning path. In France, osteopathy training is regulated by:

- the 2002 Act,
- the 2007 Decree,
- the Decree of 12 September 2014 and the Order of 29 September 2014, both relating to the accreditation of osteopathy training institutions,
- and finally, the Order of 12 December 2014 relating to osteopathy training.

The total number of hours of theoretical and practical training amounts to 4,860 hours. The challenge is to develop a network of partners with the same training requirements as ours, by

developing educational, clinical and scientific exchanges.

Developing teacher and student mobility is one of the key challenges of our internationalisation policy. We want to offer our students a different teaching dynamic and to deepen their language and cultural skills. The impact is strong: we train our future practitioners to a level of excellence through different teaching approaches, and we prepare them as well as possible for their professional integration thanks to the adaptability gained through mobility abroad. The tools and structures put in place by the Erasmus+ Programme are real support in carrying out our international development project.

Teaching and training mobility makes it possible to develop new areas of competence through exchange, and we are convinced that collaborative work and the sharing of techniques are real assets for energising Erasmus+ agreements between two institutions. It is also a good way to raise our institution's profile internationally.

Our internationalisation objectives are fully in line with the priorities of the Erasmus+ Programme: future mobility will be open to all our third- and fourth-year students. All students will be informed of possible mobility opportunities at the beginning of the year, so that they have time to prepare their project. Their applications will be assessed with respect for non-discrimination, transparency and inclusion, and selected on the basis of the relevance of the project and their academic level.

Our role is also to support every student and teacher in their administrative procedures in order to offer them the best possible international experience. This work with the Erasmus coordinators of partner institutions will be carried out by videoconference, covering all the key points: competences studied, compliance with the Learning Agreement, academic follow-up during the mobility, preparation of the mobility file, and ensuring that teachers have all the skills required to teach abroad as part of an STA mobility.

As participants or organisers, we would like to set up Blended Intensive Programmes (BIP). This format offers greater flexibility and opens mobility to a larger number of students. The virtual part would focus on a well-defined osteopathy topic (paediatric, sports, visceral, obstetric or ENT osteopathy), and the practical part would take place on site at the host institution over four intensive days, in order to acquire and deepen knowledge of a specialty.

Our modernisation and innovation strategy is also fully in line with the Erasmus+ Programme, and we wish to develop alliances for innovation. We are very active in research. Thanks to our research unit and teaching team, several articles have been published in scientific journals such as "La revue de l'Ostéopathie" and "Mains Libres". As pioneers in the use of the SpineBack software, we regularly carry out quality studies and clinical research on the subject, thanks to our dedicated research unit and the involvement of our teacher-researchers. We are currently working with the research unit of our American partner on a research topic with a view to a joint publication, "Palpation and the finesse of osteopaths with patients". Taking part in cooperation projects would make it possible to showcase our expertise on certain topics and broaden knowledge of educational innovation.

Indicators

Our objectives for creating partnerships remain modest at first, but we are confident they will grow over time. Above all, we are looking for high-quality teaching in a country where osteopathy is regulated. We will therefore initially focus on four countries:

- Portugal, where we have alumni;
- Finland, for the reputation of its teaching;
- Italy, as this country has just recognised osteopathy as a health profession;
- and finally England, as we have a strong history with this country, notably with the Institute of Osteopathy, of which some of our teachers are active members. As soon as England's reintegration into the Erasmus programme is confirmed, we would like to develop partnerships there.

Once partnerships have been established, the estimated future mobility is as follows:

	2027	2028	2029	2030	2031	2032
Student mobility			1	2	3	3
Teacher mobility		1	1	1	2	2
BIP short-term mobility			10		10	